

VANDERBILT VUNIVERSITY MEDICAL CENTER

Vanderbilt Classroom Listening Assessment Short Survey: Unaided

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Student Name:____

__ Date: ___

Instructions for completing the survey

Look at each picture below. The green arrow shows you. The blue arrow shows the person you want to hear. Note: Pretend you DO NOT have any hearing devices in this situation.

Item 1

I am eating lunch at school; my friend across the table is telling a story.



- Very EASY
- A little EASY
- \bigcirc Not easy or hard
- A little HARD
- \bigcirc Very HARD
- \bigcirc Does not apply. I am never in that situation.

Photo credit: iStock.com/monkeybusinessimages

Item 2

 中文 Chinese
 Teacher
 次的名字是什麼?

 基礎 Others
 日本語
 日本語

 素校通訊
 日本語
 日本語

I am in a classroom in the front. The teacher in the front is telling the class what to do.

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- $\bigcirc\;$ Does not apply. I am never in that situation.

Photo credit: iStock.com/monkeybusinessimages

I am in a classroom in the back. The teacher in the front is telling the class what to do.



- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- \bigcirc Does not apply. I am never in that situation.

Photo credit: Stock.com/monkeybusinessimages

Item 4

I am in the classroom and the teacher walks behind me. She tells the class what to do.

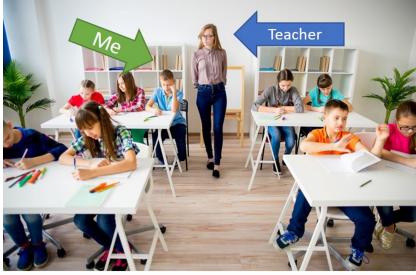


Photo credit: iStock.com/ElenaNichizhenova

- Very EASY
- \bigcirc A little EASY
- Not easy or hard
- A little HARD
- \bigcirc Very HARD
- $\bigcirc\;$ Does not apply. I am never in that situation.

I am in a quiet place talking to my friend who is talking right in front of me.



- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- \bigcirc Does not apply. I am never in that situation.

Photo credit: iStock.com/lentolo

Item 6

I am listening to the teacher in class and classmates start talking quietly behind me. I want to know what they are saying.



○ Very EASY

- \bigcirc A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- $\bigcirc\;$ Does not apply. I am never in that situation.

Photo credit: iStock.com/monkeybusinessimages

In class, we are working in a group. I want to know what someone in another group is saying.



- \bigcirc Very EASY
- A little EASY
- \bigcirc Not easy or hard
- \bigcirc A little HARD
- Very HARD
- \bigcirc Does not apply. I am never in that situation.

Photo credit: iStock.com/JackF

Item 8

I am in a lunchroom. I am trying to understand a person talking at a table behind me.



 \bigcirc Very EASY

- A little EASY
- \bigcirc Not easy or hard
- A little HARD
- Very HARD
- \bigcirc Does not apply. I am never in that situation.

I am in a quiet room talking to my friend who is talking behind me.



- Very EASY
- \bigcirc A little EASY
- \bigcirc Not easy or hard
- A little HARD
- Very HARD
- $\bigcirc\;$ Does not apply. I am never in that situation.

Photo credit: iStock.com/izusek

Item 10

I am outside playing. My friend is talking behind me.



- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- $\bigcirc\;$ Does not apply. I am never in that situation.

Photo credit: pixnio.com/Amanda Mills

My teacher asks me a question while standing behind me in the classroom.

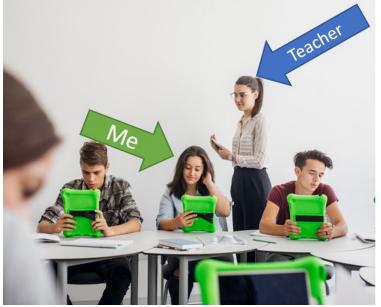


Photo credit: shutterstock.com/LStockStudio

○ Very EASY

- A little EASY
- \bigcirc Not easy or hard
- A little HARD
- \bigcirc Very HARD
- $\bigcirc\;$ Does not apply. I am never in that situation.

Item 12

I am in a noisy gym and I hear someone say my name. I want to find where they are.



- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- $\bigcirc\;$ Does not apply. I am never in that situation.

Photo credit: iStock.com/ SerrNovik

I am hanging out with my friends. Someone's phone starts to ring and I want to figure out where the ringing is coming from.



- Very EASY
- A little EASY
- O Not easy or hard
- A little HARD
- Very HARD
- $\bigcirc\;$ Does not apply. I am never in that situation.

Photo credit: shutterstock.com/Rawpixel.com

Item 14

I am outside and I want to be able to hear a friend calling my name from far away.



Photo credit: iStock.com/ monkeybusinessimages

- Very EASY
- \bigcirc A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- $\bigcirc\;$ Does not apply. I am never in that situation.

I am on a sidewalk at a busy intersection. I am trying to listen for traffic coming from all directions to know the best time to cross the street.



- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- $\bigcirc\;$ Does not apply. I am never in that situation.

Photo credit: shutterstock.com/RossHelen

SCORING

MY SCORE

For scoring, numerical values are assigned as follows:

- 1 = Very HARD
- 2 = A little HARD
- 3 = Not easy or hard
- 4 = A little EASY
- 5 = Very EASY

To calculate a total score, average all 15 items. If any item was identified as 'does not apply,' do not include that item in the average score.

Item 1	
Item 2	
Item 3	
Item 4	
Item 5	
ltem 6	
ltem 7	
Item 8	
Item 9	
Item 10	
Item 11	
Item 12	
Item 13	
Item 14	
ltem 15	
Average	

SUBSCALE

Calculate the average score in each subscale and the average score across all items. Place an **X** on the red number line closest to the number of each score. The column heading indicates how easy or hard classroom listening is in those situations.

	Very easy	little easy	easy or hard	A little hard	Hard
Far (items 3, 7, 8, 12, 14, 15)	5	4	3	2	1
Near inside (items 1, 2, 4, 9)	5	4	3	2	1
Near outside (items 5, 10, 13)	5	4	3	2	1
Average (all items)	5	4	3	2	1